



29 | ensure that juvenile justice students who are eligible  
 30 | have access to high school equivalency testing and  
 31 | assist juvenile justice education programs with  
 32 | becoming high school equivalency testing centers;  
 33 | revising requirements for an accountability system all  
 34 | juvenile justice education programs; revising  
 35 | requirements to district school boards; amending s.  
 36 | 1003.52, F.S.; revising requirements for activities to  
 37 | be coordinated by the coordinators for juvenile  
 38 | justice education programs; authorizing contracting  
 39 | for educational assessments; revising requirements for  
 40 | assessments; authorizing access to local virtual  
 41 | education courses; requiring that an education program  
 42 | shall be based on each student's transition plan and  
 43 | assessed educational needs; providing requirements for  
 44 | prevention and day treatment juvenile justice  
 45 | education programs; requiring progress monitoring  
 46 | plans for all students not classified as exceptional  
 47 | student education students; revising requirements for  
 48 | such plans; requiring that the Department of  
 49 | Education, in partnership with the Department of  
 50 | Juvenile Justice, ensure that school districts and  
 51 | juvenile justice education providers develop  
 52 | individualized transition plans; providing  
 53 | requirements for such plans; providing that the  
 54 | Secretary of Juvenile Justice or the director of a  
 55 | juvenile justice program may request that a school  
 56 | district teacher's performance be reviewed by the

57 district and that the teacher be reassigned in certain  
 58 circumstances; correcting a cross-reference; requiring  
 59 the Department of Education to establish by rule  
 60 objective and measurable student performance measures  
 61 and program performance ratings; providing  
 62 requirements for such ratings; requiring a  
 63 comprehensive accountability and program improvement  
 64 process; providing requirements for such a process;  
 65 deleting provisions for minimum thresholds for the  
 66 standards and key indicators for education programs in  
 67 juvenile justice facilities; deleting a requirement  
 68 for an annual report; requiring data collection;  
 69 deleting provisions concerning the Arthur Dozier  
 70 School for Boys; requiring rulemaking; amending s.  
 71 1001.42, F.S.; revising terminology; revising a cross-  
 72 reference; providing a directive to the Division of  
 73 Law Revision and Information; providing an effective  
 74 date.

75  
 76 Be It Enacted by the Legislature of the State of Florida:

77  
 78 Section 1. Section 985.622, Florida Statutes, is amended  
 79 to read:

80 985.622 Multiagency plan for career ~~vocational~~ education.—

81 (1) The Department of Juvenile Justice and the Department  
 82 of Education shall, in consultation with the statewide Workforce  
 83 Development Youth Council, school districts, providers, and  
 84 others, jointly develop a multiagency plan for career ~~vocational~~

85 education that establishes the curriculum, goals, and outcome  
 86 measures for career vocational programs in juvenile justice  
 87 education programs ~~commitment facilities~~. The plan must include:

88 (a) Provisions for maximizing appropriate state and  
 89 federal funding sources, including funds under the Workforce  
 90 Investment Act and the Perkins Act. ~~†~~

91 (b) Provisions for eliminating barriers to increasing  
 92 occupation-specific job training and high school equivalency  
 93 examination preparation opportunities.

94 (c) ~~(b)~~ The responsibilities of both departments and all  
 95 other appropriate entities. ~~†~~ ~~and~~

96 (d) ~~(c)~~ A detailed implementation schedule.

97 (2) The plan must define career vocational programming  
 98 that is appropriate based upon:

99 (a) The age and assessed educational abilities and goals  
 100 of the student youth to be served; and

101 (b) The typical length of stay and custody characteristics  
 102 at the juvenile justice education ~~commitment~~ program to which  
 103 each student youth is assigned.

104 (3) The plan must include a definition of career  
 105 ~~vocational~~ programming that includes the following  
 106 classifications of juvenile justice education programs  
 107 ~~commitment facilities~~ that will offer career vocational  
 108 programming by one of the following types:

109 (a) Type A.—Programs that teach personal accountability  
 110 skills and behaviors that are appropriate for students youth in  
 111 all age groups and ability levels and that lead to work habits  
 112 that help maintain employment and living standards.

113 (b) Type B.—Programs that include Type A program content  
 114 and an orientation to the broad scope of career choices, based  
 115 upon personal abilities, aptitudes, and interests. Exploring and  
 116 gaining knowledge of occupation options and the level of effort  
 117 required to achieve them are essential prerequisites to skill  
 118 training.

119 (c) Type C.—Programs that include Type A program content  
 120 and the career ~~vocational~~ competencies or the prerequisites  
 121 needed for entry into a specific occupation.

122 (4) The plan must also address strategies to facilitate  
 123 involvement of business and industry in the design, delivery,  
 124 and evaluation of career ~~vocational~~ programming in juvenile  
 125 justice education ~~commitment facilities and conditional release~~  
 126 programs, including apprenticeship and work experience programs,  
 127 mentoring and job shadowing, and other strategies that lead to  
 128 postrelease employment. Incentives for business involvement,  
 129 such as tax breaks, bonding, and liability limits should be  
 130 investigated, implemented where appropriate, or recommended to  
 131 the Legislature for consideration.

132 (5) The plan must also evaluate the effect of students'  
 133 mobility between juvenile justice education programs and school  
 134 districts on the students' educational outcomes and whether the  
 135 continuity of the students' education can be better addressed  
 136 through virtual education.

137 ~~(6)-(5)~~ The Department of Juvenile Justice and the  
 138 Department of Education shall each align its respective agency  
 139 policies, practices, technical manuals, contracts, quality-  
 140 assurance standards, performance-based-budgeting measures, and

141 outcome measures with the plan in juvenile justice education  
 142 programs ~~commitment facilities~~ by July 31, 2014 ~~2001~~. Each  
 143 agency shall provide a report on the implementation of this  
 144 section to the Governor, the President of the Senate, and the  
 145 Speaker of the House of Representatives by August 31, 2014 ~~2001~~.

146 ~~(7)-(6)~~ All provider contracts executed by the Department  
 147 of Juvenile Justice or the school districts after January 1,  
 148 2015 ~~2002~~, must be aligned with the plan.

149 ~~(8)-(7)~~ The planning and execution of quality assurance  
 150 reviews conducted by the Department of Education or the  
 151 Department of Juvenile Justice after August 1, 2014 ~~2002~~, must  
 152 be aligned with the plan.

153 ~~(9)-(8)~~ Outcome measures reported by the Department of  
 154 Juvenile Justice and the Department of Education for students  
 155 ~~youth~~ released on or after January 1, 2015 ~~2002~~, should include  
 156 outcome measures that conform to the plan.

157 Section 2. Subsections (1) and (3) of section 985.632,  
 158 Florida Statutes, are amended to read:

159 985.632 Quality assurance and cost-effectiveness.—

160 (1) The department shall:

161 (a) Provide cost and effectiveness information on programs  
 162 and program activities in order to compare, improve, or  
 163 eliminate a program or program activity if necessary.

164 (b) Provide program and program activity cost and  
 165 effectiveness data to the Legislature in order for resources to  
 166 be allocated for achieving desired performance outcomes.

167 (c) Provide information to the public concerning program  
 168 and program activity cost and effectiveness.

169 (d) Implement a system of accountability in order to  
 170 provide the best and most appropriate programs and activities to  
 171 meet client needs.

172 (e) Continue to improve service delivery. It is the intent  
 173 of the Legislature that the department:

174 ~~(a) Ensure that information be provided to decisionmakers~~  
 175 ~~in a timely manner so that resources are allocated to programs~~  
 176 ~~of the department which achieve desired performance levels.~~

177 ~~(b) Provide information about the cost of such programs~~  
 178 ~~and their differential effectiveness so that the quality of such~~  
 179 ~~programs can be compared and improvements made continually.~~

180 ~~(c) Provide information to aid in developing related~~  
 181 ~~policy issues and concerns.~~

182 ~~(d) Provide information to the public about the~~  
 183 ~~effectiveness of such programs in meeting established goals and~~  
 184 ~~objectives.~~

185 ~~(e) Provide a basis for a system of accountability so that~~  
 186 ~~each client is afforded the best programs to meet his or her~~  
 187 ~~needs.~~

188 ~~(f) Improve service delivery to clients.~~

189 ~~(g) Modify or eliminate activities that are not effective.~~

190 (3) By March 1st of each year, the department, in  
 191 consultation with the Department of Education, shall publish a  
 192 report on program costs and effectiveness. The report shall  
 193 include uniform cost data for each program operated by the  
 194 department or by providers under contract with the department.  
 195 The Department of Education shall provide the cost data on each  
 196 education program operated by a school district or a provider

197 under contract with a school district. Cost data shall be  
 198 formatted and presented in a manner approved by the Legislature.  
 199 The report shall also include data on student learning gains, as  
 200 provided by the Department of Education, for all juvenile  
 201 justice education programs as required under s. 1003.52(3)(b),  
 202 information required under ss. 1003.52(17) and (21), the cost-  
 203 effectiveness of each program offered, and recommendations for  
 204 modification or elimination of programs or program activities  
 205 ~~The department shall annually collect and report cost data for~~  
 206 ~~every program operated or contracted by the department. The cost~~  
 207 ~~data shall conform to a format approved by the department and~~  
 208 ~~the Legislature. Uniform cost data shall be reported and~~  
 209 ~~collected for state-operated and contracted programs so that~~  
 210 ~~comparisons can be made among programs. The department shall~~  
 211 ~~ensure that there is accurate cost accounting for state-operated~~  
 212 ~~services including market-equivalent rent and other shared cost.~~  
 213 ~~The cost of the educational program provided to a residential~~  
 214 ~~facility shall be reported and included in the cost of a~~  
 215 ~~program. The department shall submit an annual cost report to~~  
 216 ~~the President of the Senate, the Speaker of the House of~~  
 217 ~~Representatives, the Minority Leader of each house of the~~  
 218 ~~Legislature, the appropriate substantive and fiscal committees~~  
 219 ~~of each house of the Legislature, and the Governor, no later~~  
 220 ~~than December 1 of each year. Cost benefit analysis for~~  
 221 ~~educational programs will be developed and implemented in~~  
 222 ~~collaboration with and in cooperation with the Department of~~  
 223 ~~Education, local providers, and local school districts. Cost~~  
 224 ~~data for the report shall include data collected by the~~

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225 ~~Department of Education for the purposes of preparing the annual~~  
 226 ~~report required by s. 1003.52(19).~~

227 Section 3. Section 1001.31, Florida Statutes, is amended  
 228 to read:

229 1001.31 Scope of district system.—A district school system  
 230 shall include all public schools, classes, and courses of  
 231 instruction and all services and activities directly related to  
 232 education in that district which are under the direction of the  
 233 district school officials. A district school system may also  
 234 include alternative site schools for disruptive or violent  
 235 students ~~youth~~. Such schools for disruptive or violent students  
 236 ~~youth~~ may be funded by each district or provided through  
 237 cooperative programs administered by a consortium of school  
 238 districts, private providers, state and local law enforcement  
 239 agencies, and the Department of Juvenile Justice. Pursuant to  
 240 cooperative agreement, a district school system shall provide  
 241 instructional personnel at juvenile justice facilities ~~of 50 or~~  
 242 ~~more beds or slots~~ with access to the district school system  
 243 database for the purpose of accessing student academic,  
 244 immunization, and registration records for students assigned to  
 245 the programs. Such access shall be in the same manner as  
 246 provided to other schools in the district.

247 Section 4. Section 1003.51, Florida Statutes, is amended  
 248 to read:

249 1003.51 Other public educational services.—

250 (1) The general control of other public educational  
 251 services shall be vested in the State Board of Education except  
 252 as provided in this section ~~herein~~. The State Board of Education

253 shall, at the request of the Department of Children and Families  
 254 ~~Family Services~~ and the Department of Juvenile Justice, advise  
 255 as to standards and requirements relating to education to be met  
 256 in all state schools or institutions under their control which  
 257 provide educational programs. The Department of Education shall  
 258 provide supervisory services for the educational programs of all  
 259 such schools or institutions. The direct control of any of these  
 260 services provided as part of the district program of education  
 261 shall rest with the district school board. These services shall  
 262 be supported out of state, district, federal, or other ~~lawful~~  
 263 funds, depending on the requirements of the services being  
 264 supported.

265 (2) The State Board of Education shall adopt rules ~~and~~  
 266 ~~maintain an administrative rule~~ articulating expectations for  
 267 effective education programs for students ~~youth~~ in Department of  
 268 Juvenile Justice programs, including, but not limited to,  
 269 education programs in juvenile justice prevention, day  
 270 treatment, residential, commitment and detention facilities. The  
 271 rule shall establish ~~articulate~~ policies and standards for  
 272 education programs for students ~~youth~~ in Department of Juvenile  
 273 Justice programs and shall include the following:

274 (a) The interagency collaborative process needed to ensure  
 275 effective programs with measurable results.

276 (b) The responsibilities of the Department of Education,  
 277 the Department of Juvenile Justice, Workforce Florida, Inc.,  
 278 district school boards, and providers of education services to  
 279 students ~~youth~~ in Department of Juvenile Justice programs.

280 (c) Academic expectations.

281            (d) Career and technical expectations.  
 282            (e) Education transition planning and services.  
 283            (f)~~(d)~~ Service delivery options available to district  
 284 school boards, including direct service and contracting.  
 285            (g)~~(e)~~ Assessment procedures, which:  
 286            1. Include appropriate academic and career assessments  
 287 administered at program entry and exit that are selected by the  
 288 Department of Education in partnership with representatives from  
 289 the Department of Juvenile Justice, district school boards, and  
 290 education providers.  
 291            ~~2. Require district school boards to be responsible for~~  
 292 ~~ensuring the completion of the assessment process.~~  
 293            ~~3. Require assessments for students in detention who will~~  
 294 ~~move on to commitment facilities, to be designed to create the~~  
 295 ~~foundation for developing the student's education program in the~~  
 296 ~~assigned commitment facility.~~  
 297            ~~2.4.~~ Require assessments of students in programs sent  
 298 ~~directly to commitment facilities~~ to be completed within the  
 299 first 10 school days after ~~of~~ the student's entry into the  
 300 program ~~commitment.~~  
 301  
 302 The results of these assessments, together with a portfolio  
 303 depicting the student's academic and career accomplishments,  
 304 shall be included in the discharge packet ~~package~~ assembled for  
 305 each student ~~youth.~~  
 306            (h)~~(f)~~ Recommended instructional programs, including, but  
 307 not limited to, secondary education, high school equivalency  
 308 examination preparation, postsecondary education, career

309 training, and job preparation.

310 (i)~~(g)~~ Funding requirements, which shall include the  
 311 requirement that at least 90 percent of the FEFP funds generated  
 312 by students in Department of Juvenile Justice programs or in an  
 313 education program for juveniles under s. 985.19 be spent on  
 314 instructional costs for those students. One hundred percent of  
 315 the formula-based categorical funds generated by students in  
 316 Department of Juvenile Justice programs must be spent on  
 317 appropriate categoricals such as instructional materials and  
 318 public school technology for those students.

319 (j)~~(h)~~ Qualifications of instructional staff, procedures  
 320 for the selection of instructional staff, and procedures for to~~to~~  
 321 ~~ensure~~ consistent instruction and qualified staff year round.  
 322 Qualifications shall include those for career education  
 323 instructors, standardized across the state, and shall be based  
 324 on state certification, local school district approval, and  
 325 industry-recognized credentials or industry training. Procedures  
 326 for the use of noncertified instructional personnel who possess  
 327 expert knowledge or experience in their fields of instruction  
 328 shall be established.

329 (k)~~(i)~~ Transition services, including the roles and  
 330 responsibilities of appropriate personnel in the juvenile  
 331 justice education program, the school district where the student  
 332 will reenter districts, provider organizations, and the  
 333 Department of Juvenile Justice.

334 (l)~~(j)~~ Procedures and timeframe for transfer of education  
 335 records when a student youth enters and leaves a Department of  
 336 Juvenile Justice education program facility.

337        (m)~~(k)~~ The requirement that each district school board  
 338 maintain an academic transcript for each student enrolled in a  
 339 juvenile justice education program ~~facility~~ that delineates each  
 340 course completed by the student as provided by the State Course  
 341 Code Directory.

342        (n)~~(l)~~ The requirement that each district school board  
 343 make available and transmit a copy of a student's transcript in  
 344 the discharge packet when the student exits a juvenile justice  
 345 education program ~~facility~~.

346        (o)~~(m)~~ contract requirements.

347        (p)~~(n)~~ Performance expectations for providers and district  
 348 school boards, including student performance measures by type of  
 349 program, education program performance ratings, school  
 350 improvement, and corrective action plans for low-performing  
 351 programs ~~the provision of a progress monitoring plan as required~~  
 352 ~~in s. 1008.25.~~

353        (q)~~(o)~~ The role and responsibility of the district school  
 354 board in securing workforce development funds.

355        (r)~~(p)~~ A series of graduated sanctions for district school  
 356 boards whose educational programs in Department of Juvenile  
 357 Justice programs ~~facilities~~ are considered to be unsatisfactory  
 358 and for instances in which district school boards fail to meet  
 359 standards prescribed by law, rule, or State Board of Education  
 360 policy. These sanctions shall include the option of requiring a  
 361 district school board to contract with a provider or another  
 362 district school board if the educational program at the  
 363 Department of Juvenile Justice program is performing below  
 364 minimum standards ~~facility has failed a quality assurance review~~

365 and, after 6 months, is still performing below minimum  
 366 standards.

367 (s) Curriculum, guidance counseling, transition, and  
 368 education services expectations, including curriculum  
 369 flexibility for detention centers operated by the Department of  
 370 Juvenile Justice.

371 (t)~~(q)~~ Other aspects of program operations.

372 (3) The Department of Education in partnership with the  
 373 Department of Juvenile Justice, the district school boards, and  
 374 providers shall:

375 (a) Develop and implement requirements for contracts and  
 376 cooperative agreements regarding ~~Maintain model contracts for~~  
 377 the delivery of appropriate education services to students youth  
 378 in Department of Juvenile Justice programs ~~to be used for the~~  
 379 ~~development of future contracts.~~ The minimum contract  
 380 requirements shall include, but are not limited to, payment  
 381 structure and amounts; access to district services; contract  
 382 management provisions; data reporting requirements, including  
 383 reporting of full-time equivalent student membership;  
 384 administration of federal programs such as Title I, exceptional  
 385 student education, and the Carl D. Perkins Career and Technical  
 386 Education Act of 2006; and ~~model contracts shall reflect the~~  
 387 policy and standards included in subsection (2). ~~The Department~~  
 388 ~~of Education shall ensure that appropriate district school board~~  
 389 ~~personnel are trained and held accountable for the management~~  
 390 ~~and monitoring of contracts for education programs for youth in~~  
 391 ~~juvenile justice residential and nonresidential facilities.~~

392 (b) Develop and implement ~~Maintain model~~ procedures for

393 transitioning students ~~youth~~ into and out of Department of  
 394 Juvenile Justice education programs. These procedures shall  
 395 reflect the policy and standards adopted pursuant to subsection  
 396 (2).

397 (c) Maintain standardized required content of education  
 398 records to be included as part of a student's ~~youth's~~ commitment  
 399 record and procedures for securing the student's records. ~~The~~  
 400 education records ~~These requirements shall reflect the policy~~  
 401 ~~and standards adopted pursuant to subsection (2) and shall~~  
 402 include, but not be limited to, the following:

403 1. A copy of the student's individual educational plan.

404 2. A copy of the student's individualized progress  
 405 monitoring plan.

406 3. A copy of the student's individualized transition plan.

407 ~~4.2.~~ Assessment data, including grade level proficiency in  
 408 reading, ~~writing,~~ and mathematics, and performance on tests  
 409 taken according to s. 1008.22.

410 ~~5.3.~~ A copy of the student's permanent cumulative record.

411 ~~6.4.~~ A copy of the student's academic transcript.

412 ~~7.5.~~ A portfolio reflecting the student's ~~youth's~~ academic  
 413 and career and technical accomplishments, when age appropriate,  
 414 while in the Department of Juvenile Justice program.

415 (d) Establish ~~Maintain model procedures for securing the~~  
 416 ~~education record and~~ the roles and responsibilities of the  
 417 juvenile probation officer and others involved in the withdrawal  
 418 of the student from school and assignment to a juvenile justice  
 419 education program ~~commitment or detention facility.~~ District  
 420 ~~school boards shall respond to requests for student education~~

421 ~~records received from another district school board or a~~  
 422 ~~juvenile justice facility within 5 working days after receiving~~  
 423 ~~the request.~~

424 (4) ~~Each~~ The Department of Education shall ensure that  
 425 district school board shall: ~~boards~~

426 (a) Notify students in juvenile justice education programs  
 427 ~~residential or nonresidential facilities~~ who attain the age of  
 428 16 years of the ~~provisions of~~ law regarding compulsory school  
 429 attendance and make available the option of enrolling in a  
 430 program to attain a Florida high school diploma by taking the  
 431 high school equivalency examination before General Educational  
 432 Development test prior to release from the program facility.

433 District school boards or Florida College System institutions,  
 434 or both, shall ~~waive GED testing fees for youth in Department of~~  
 435 ~~Juvenile Justice residential programs and shall, upon request,~~  
 436 designate schools operating for the purpose of providing  
 437 educational services to students ~~youth~~ in Department of Juvenile  
 438 Justice programs. The Department of Education shall assist  
 439 juvenile justice education programs with becoming high school  
 440 equivalency examination centers ~~as GED testing centers, subject~~  
 441 ~~to GED testing center requirements. The administrative fees for~~  
 442 ~~the General Educational Development test required by the~~  
 443 ~~Department of Education are the responsibility of district~~  
 444 ~~school boards and may be required of providers by contractual~~  
 445 ~~agreement.~~

446 (b) Respond to requests for student education records  
 447 received from another district school board or a juvenile  
 448 justice education program within 5 working days after receiving

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449 the request.

450 (c) Provide access to courses offered pursuant to ss.  
451 1002.37, 1002.45, and 1003.498. School districts and providers  
452 may enter into cooperative agreements for the provision of  
453 curriculum associated with courses offered pursuant to s.  
454 1003.498 to enable providers to offer such courses.

455 (d) Complete the assessment process required by subsection  
456 (2).

457 (e) Monitor compliance with contracts for education  
458 programs for students in juvenile justice prevention, day  
459 treatment, residential, and detention programs.

460 (5) The Department of Education shall establish and  
461 operate, either directly or indirectly through a contract, a  
462 mechanism to provide accountability measures that annually  
463 assesses and evaluates all juvenile justice education programs  
464 using student performance data and program performance ratings  
465 by type of program ~~quality assurance reviews of all juvenile~~  
466 ~~justice education programs~~ and shall provide technical  
467 assistance and related research to district school boards and  
468 juvenile justice education providers ~~on how to establish,~~  
469 ~~develop, and operate educational programs that exceed the~~  
470 ~~minimum quality assurance standards.~~ The Department of  
471 Education, with input from the Department of Juvenile Justice,  
472 school districts, and education providers shall develop annual  
473 recommendations for system and school improvement.

474 Section 5. Section 1003.52, Florida Statutes, is amended  
475 to read:

476 1003.52 Educational services in Department of Juvenile

477 Justice programs.—

478 (1) ~~The Legislature finds that education is the single~~  
 479 ~~most important factor in the rehabilitation of adjudicated~~  
 480 ~~delinquent youth in the custody of Department of Juvenile~~  
 481 ~~Justice programs. It is the goal of the Legislature that youth~~  
 482 ~~in the juvenile justice system continue to be allowed the~~  
 483 ~~opportunity to obtain a high quality education.~~ The Department  
 484 of Education shall serve as the lead agency for juvenile justice  
 485 education programs, curriculum, support services, and resources.  
 486 To this end, the Department of Education and the Department of  
 487 Juvenile Justice shall each designate a Coordinator for Juvenile  
 488 Justice Education Programs to serve as the point of contact for  
 489 resolving issues not addressed by district school boards and to  
 490 provide each department's participation in the following  
 491 activities:

492 (a) Training, collaborating, and coordinating with ~~the~~  
 493 ~~Department of Juvenile Justice,~~ district school boards, local  
 494 workforce boards and youth councils, educational contract  
 495 providers, and juvenile justice providers, whether state  
 496 operated or contracted.

497 (b) Collecting information on the academic, career  
 498 education, and transition performance of students in juvenile  
 499 justice programs and reporting on the results.

500 (c) Developing academic and career education protocols  
 501 that provide guidance to district school boards and juvenile  
 502 justice education providers in all aspects of education  
 503 programming, including records transfer and transition.

504 (d) Implementing a joint accountability, program

505 performance, and program improvement process ~~Prescribing the~~  
 506 ~~roles of program personnel and interdepartmental district school~~  
 507 ~~board or provider collaboration strategies.~~

508  
 509 Annually, a cooperative agreement and plan for juvenile justice  
 510 education service enhancement shall be developed between the  
 511 Department of Juvenile Justice and the Department of Education  
 512 and submitted to the Secretary of Juvenile Justice and the  
 513 Commissioner of Education by June 30. The plan shall include, at  
 514 a minimum, each agency's role regarding educational program  
 515 accountability, technical assistance, training, and coordination  
 516 of services.

517 (2) Students participating in Department of Juvenile  
 518 Justice programs pursuant to chapter 985 which are sponsored by  
 519 a community-based agency or are operated or contracted for by  
 520 the Department of Juvenile Justice shall receive education  
 521 ~~educational~~ programs according to rules of the State Board of  
 522 Education. These students shall be eligible for services  
 523 afforded to students enrolled in programs pursuant to s. 1003.53  
 524 and all corresponding State Board of Education rules.

525 (3) The district school board of the county in which the  
 526 juvenile justice education prevention, day treatment,  
 527 residential, or detention program ~~residential or nonresidential~~  
 528 ~~care facility or juvenile assessment facility~~ is located shall  
 529 provide or contract for appropriate educational assessments and  
 530 an appropriate program of instruction and special education  
 531 services.

532 (a) The district school board shall make provisions for

533 each student to participate in basic, career education, and  
 534 exceptional student programs as appropriate. Students served in  
 535 Department of Juvenile Justice programs shall have access to the  
 536 appropriate courses and instruction to prepare them for the high  
 537 school equivalency examination ~~GED test~~. Students participating  
 538 in high school equivalency examination ~~GED~~ preparation programs  
 539 shall be funded at the basic program cost factor for Department  
 540 of Juvenile Justice programs in the Florida Education Finance  
 541 Program. Each program shall be conducted according to applicable  
 542 law providing for the operation of public schools and rules of  
 543 the State Board of Education. School districts shall provide the  
 544 high school equivalency examination ~~GED~~ exit option for all  
 545 juvenile justice programs.

546 (b) ~~By October 1, 2004,~~ The Department of Education, with  
 547 the assistance of the school districts and juvenile justice  
 548 education providers, shall select a common student assessment  
 549 instrument and protocol for measuring student learning gains and  
 550 student progression while a student is in a juvenile justice  
 551 education program. ~~The assessment instrument and protocol must~~  
 552 ~~be implemented in all juvenile justice education programs in~~  
 553 ~~this state by January 1, 2005.~~

554 (4) Educational services shall be provided at times of the  
 555 day most appropriate for the juvenile justice program. School  
 556 programming in juvenile justice detention, prevention, day  
 557 treatment, and residential ~~commitment, and rehabilitation~~  
 558 programs shall be made available by the local school district  
 559 during the juvenile justice school year, as provided ~~defined~~ in  
 560 s. 1003.01(11). In addition, students in juvenile justice

561 education programs shall have access to courses offered pursuant  
 562 to ss. 1002.37, 1002.45, and 1003.498 Florida Virtual School  
 563 ~~courses~~. The Department of Education and the school districts  
 564 shall adopt policies necessary to provide ~~ensure~~ such access.

565 (5) The educational program shall provide instruction  
 566 based on each student's individualized transition plan, assessed  
 567 educational needs, and the education programs available in the  
 568 school district in which the student will return. Depending on  
 569 the student's needs, educational programming may consist of  
 570 remedial courses, ~~consist of appropriate basic~~ academic courses  
 571 required for grade advancement, career education courses, high  
 572 school equivalency examination preparation, or exceptional  
 573 student education curricula and related services which support  
 574 the transition ~~treatment~~ goals and reentry and which may lead to  
 575 completion of the requirements for receipt of a high school  
 576 diploma or its equivalent. Prevention and day treatment juvenile  
 577 justice education programs, at a minimum, shall provide career  
 578 readiness and exploration opportunities as well as truancy and  
 579 dropout prevention intervention services. Residential juvenile  
 580 justice education programs with a contracted minimum length of  
 581 stay of 9 months shall provide career education courses that  
 582 lead to preapprentice certifications, industry certifications,  
 583 occupational completion points, or work-related certifications.  
 584 Residential programs with contracted lengths of stay of less  
 585 than 9 months may provide career education courses that lead to  
 586 preapprentice certifications, industry certifications,  
 587 occupational completion points, or work-related certifications.  
 588 If the duration of a program is less than 40 days, the

589 | educational component may be limited to tutorial remediation  
 590 | activities, and career employability skills instruction,  
 591 | education counseling, and transition services that prepare  
 592 | students for a return to school, the community, and their home  
 593 | settings based on the students' needs.

594 |       (6) Participation in the program by students of compulsory  
 595 | school-attendance age as provided for in s. 1003.21 shall be  
 596 | mandatory. All students of noncompulsory school-attendance age  
 597 | who have not received a high school diploma or its equivalent  
 598 | shall participate in the educational program, unless the student  
 599 | files a formal declaration of his or her intent to terminate  
 600 | school enrollment as described in s. 1003.21 and is afforded the  
 601 | opportunity to take the general educational development test and  
 602 | attain a Florida high school diploma before ~~prior to~~ release  
 603 | from a juvenile justice education program facility. A student  
 604 | ~~youth~~ who has received a high school diploma or its equivalent  
 605 | and is not employed shall participate in workforce development  
 606 | or other career ~~or technical~~ education or Florida College System  
 607 | institution or university courses while in the program, subject  
 608 | to available funding.

609 |       (7) An individualized A progress monitoring plan shall be  
 610 | developed for all students not classified as exceptional  
 611 | education students upon entry in a juvenile justice education  
 612 | program and upon reentry in the school district ~~who score below~~  
 613 | ~~the level specified in district school board policy in reading,~~  
 614 | ~~writing, and mathematics or below the level specified by the~~  
 615 | ~~Commissioner of Education on statewide assessments as required~~  
 616 | ~~by s. 1008.25.~~ These plans shall address academic, literacy, and

617 career and technical ~~life~~ skills and shall include provisions  
 618 for intensive remedial instruction in the areas of weakness.

619 (8) Each district school board shall maintain an academic  
 620 record for each student enrolled in a juvenile justice program  
 621 ~~facility~~ as prescribed by s. 1003.51. Such record shall  
 622 delineate each course completed by the student according to  
 623 procedures in the State Course Code Directory. The district  
 624 school board shall include a copy of a student's academic record  
 625 in the discharge packet when the student exits the program  
 626 ~~facility~~.

627 (9) ~~Each The Department of Education shall ensure that all~~  
 628 district school board shall ~~boards~~ make provisions for high  
 629 school level students ~~youth~~ to earn credits toward high school  
 630 graduation while in residential and nonresidential juvenile  
 631 justice programs ~~facilities~~. Provisions must be made for the  
 632 transfer of credits and partial credits earned.

633 (10) School districts and juvenile justice education  
 634 providers shall develop individualized transition plans during  
 635 the course of a student's stay in a juvenile justice education  
 636 program to coordinate academic, career and technical, and  
 637 secondary and postsecondary services that assist the student in  
 638 successful community reintegration upon release. Development of  
 639 the transition plan shall be a collaboration of the personnel in  
 640 the juvenile justice education program, reentry personnel,  
 641 personnel from the school district where the student will  
 642 return, the student, the student's family, and Department of  
 643 Juvenile Justice personnel for committed students.

644 (a) Transition planning must begin upon a student's

645 placement in the program. The transition plan must include, at a  
 646 minimum:

647 1. Services and interventions that address the student's  
 648 assessed educational needs and postrelease education plans.

649 2. Services to be provided during the program stay and  
 650 services to be implemented upon release, including, but not  
 651 limited to, continuing education in secondary school, career and  
 652 technical programs, postsecondary education, or employment,  
 653 based on the student's needs.

654 3. Specific monitoring responsibilities to determine  
 655 whether the individualized transition plan is being implemented  
 656 and the student is provided access to support services that will  
 657 sustain the student's success by individuals who are responsible  
 658 for reintegration shall coordinate activities.

659 (b) For the purpose of transition planning and reentry  
 660 services, representatives from the school district and the one  
 661 stop center where the student will return shall participate as  
 662 members of the local Department of Juvenile Justice reentry  
 663 teams. The school district, upon return of a student from a  
 664 juvenile justice education program, must consider the individual  
 665 needs and circumstances of the student and the transition plan  
 666 recommendations when reenrolling a student in a public school. A  
 667 local school district may not maintain a standardized policy for  
 668 all students returning from a juvenile justice program but place  
 669 students based on their needs and their performance in the  
 670 program.

671 (c) The Department of Education and the Department of  
 672 Juvenile Justice shall provide oversight and guidance to school

673 districts, education providers, and reentry personnel on how to  
 674 implement effective educational transition planning and  
 675 services.

676 ~~(11)-(10)~~ The district school board shall recruit and train  
 677 teachers who are interested, qualified, or experienced in  
 678 educating students in juvenile justice programs. Students in  
 679 juvenile justice programs shall be provided a wide range of  
 680 education educational programs and opportunities including  
 681 textbooks, technology, instructional support, and ~~other~~  
 682 resources commensurate with resources provided ~~available~~ to  
 683 students in public schools, including textbooks and access to  
 684 technology. If the district school board operates a juvenile  
 685 justice education program at a juvenile justice facility, the  
 686 district school board, in consultation with the director of the  
 687 juvenile justice facility, shall select the instructional  
 688 personnel assigned to that program. The Secretary of Juvenile  
 689 Justice or the director of a juvenile justice program may  
 690 request that the performance of a teacher assigned by the  
 691 district to a juvenile justice education program be reviewed by  
 692 the district and that the teacher be reassigned based upon an  
 693 evaluation conducted pursuant to s. 1012.34 or for inappropriate  
 694 behavior ~~Teachers assigned to educational programs in juvenile~~  
 695 ~~justice settings in which the district school board operates the~~  
 696 ~~educational program shall be selected by the district school~~  
 697 ~~board in consultation with the director of the juvenile justice~~  
 698 ~~facility. Educational programs in Juvenile justice~~ education  
 699 programs ~~facilities~~ shall have access to the substitute teacher  
 700 pool used ~~utilized~~ by the district school board.

701            (12)~~(11)~~ District school boards may contract with a  
 702 private provider for the provision of education ~~educational~~  
 703 programs to students ~~youths~~ placed with the Department of  
 704 Juvenile Justice and shall generate local, state, and federal  
 705 funding, including funding through the Florida Education Finance  
 706 Program for such students. The district school board's planning  
 707 and budgeting process shall include the needs of Department of  
 708 Juvenile Justice programs in the district school board's plan  
 709 for expenditures for state categorical and federal funds.

710            (13)~~(12)~~(a) Funding for eligible students enrolled in  
 711 juvenile justice education programs shall be provided through  
 712 the Florida Education Finance Program as provided in s. 1011.62  
 713 and the General Appropriations Act. Funding shall include, at a  
 714 minimum:

715            1. Weighted program funding or the basic amount for  
 716 current operation multiplied by the district cost differential  
 717 as provided in s. 1011.62(1)(s) ~~1011.62(1)(r)~~ and (2);

718            2. The supplemental allocation for juvenile justice  
 719 education as provided in s. 1011.62(10);

720            3. A proportionate share of the district's exceptional  
 721 student education guaranteed allocation, the supplemental  
 722 academic instruction allocation, and the instructional materials  
 723 allocation;

724            4. An amount equivalent to the proportionate share of the  
 725 state average potential discretionary local effort for  
 726 operations, which shall be determined as follows:

727            a. If the district levies the maximum discretionary local  
 728 effort and the district's discretionary local effort per FTE is

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729 | less than the state average potential discretionary local effort  
 730 | per FTE, the proportionate share shall include both the  
 731 | discretionary local effort and the compression supplement per  
 732 | FTE. If the district's discretionary local effort per FTE is  
 733 | greater than the state average per FTE, the proportionate share  
 734 | shall be equal to the state average; or

735 |       b. If the district does not levy the maximum discretionary  
 736 | local effort and the district's actual discretionary local  
 737 | effort per FTE is less than the state average potential  
 738 | discretionary local effort per FTE, the proportionate share  
 739 | shall be equal to the district's actual discretionary local  
 740 | effort per FTE. If the district's actual discretionary local  
 741 | effort per FTE is greater than the state average per FTE, the  
 742 | proportionate share shall be equal to the state average  
 743 | potential local effort per FTE; and

744 |       5. A proportionate share of the district's proration to  
 745 | funds available, if necessary.

746 |       (b) Juvenile justice education ~~educational~~ programs to  
 747 | receive the appropriate FEFP funding for Department of Juvenile  
 748 | Justice programs shall include those operated through a contract  
 749 | with the Department of Juvenile Justice ~~and which are under~~  
 750 | ~~purview of the Department of Juvenile Justice quality assurance~~  
 751 | ~~standards for education.~~

752 |       (c) Consistent with the rules of the State Board of  
 753 | Education, district school boards are required to request an  
 754 | alternative FTE survey for Department of Juvenile Justice  
 755 | programs experiencing fluctuations in student enrollment.

756 |       (d) FTE count periods shall be prescribed in rules of the

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757 State Board of Education and shall be the same for programs of  
 758 the Department of Juvenile Justice as for other public school  
 759 programs. The summer school period for students in Department of  
 760 Juvenile Justice programs shall begin on the day immediately  
 761 following the end of the regular school year and end on the day  
 762 immediately preceding the subsequent regular school year.  
 763 Students shall be funded for no more than 25 hours per week of  
 764 direct instruction.

765 (e) Each juvenile justice education program must receive  
 766 all federal funds for which the program is eligible.

767 (14)~~(13)~~ Each district school board shall negotiate a  
 768 cooperative agreement with the Department of Juvenile Justice on  
 769 the delivery of educational services to students ~~youths~~ under  
 770 the jurisdiction of the Department of Juvenile Justice. Such  
 771 agreement must include, but is not limited to:

772 (a) Roles and responsibilities of each agency, including  
 773 the roles and responsibilities of contract providers.

774 (b) Administrative issues including procedures for sharing  
 775 information.

776 (c) Allocation of resources including maximization of  
 777 local, state, and federal funding.

778 (d) Procedures for educational evaluation for educational  
 779 exceptionalities and special needs.

780 (e) Curriculum and delivery of instruction.

781 (f) Classroom management procedures and attendance  
 782 policies.

783 (g) Procedures for provision of qualified instructional  
 784 personnel, whether supplied by the district school board or

785 provided under contract by the provider, and for performance of  
 786 duties while in a juvenile justice setting.

787 (h) Provisions for improving skills in teaching and  
 788 working with students referred to juvenile justice programs  
 789 delinquents.

790 (i) Transition plans for students moving into and out of  
 791 juvenile programs facilities.

792 (j) Procedures and timelines for the timely documentation  
 793 of credits earned and transfer of student records.

794 (k) Methods and procedures for dispute resolution.

795 (l) Provisions for ensuring the safety of education  
 796 personnel and support for the agreed-upon education program.

797 (m) Strategies for correcting any deficiencies found  
 798 through the accountability and evaluation system and student  
 799 performance measures quality assurance process.

800 ~~(15)(14)~~ Nothing in this section or in a cooperative  
 801 agreement requires ~~shall be construed to require~~ the district  
 802 school board to provide more services than can be supported by  
 803 the funds generated by students in the juvenile justice  
 804 programs.

805 ~~(16)(15)(a)~~ The Department of Education, in consultation  
 806 with the Department of Juvenile Justice, district school boards,  
 807 and providers, shall adopt rules establishing ~~establish~~

808 (a) Objective and measurable student performance measures  
 809 to evaluate a student's educational progress while participating  
 810 in a prevention, day treatment, or residential program. The  
 811 student performance measures must be based on appropriate  
 812 outcomes for all students in juvenile justice education

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813 programs, taking into consideration the student's length of stay  
814 in the program. Performance measures shall include outcomes that  
815 relate to student achievement of career education goals,  
816 acquisition of employability skills, receipt of a high school  
817 diploma, and grade advancement.

818 (b) A performance rating system to be used by the  
819 Department of Education to evaluate ~~quality assurance standards~~  
820 ~~for~~ the delivery of educational services within each of the  
821 juvenile justice programs. The performance rating shall be  
822 primarily based on data regarding student performance as  
823 described in paragraph (a) ~~component of residential and~~  
824 ~~nonresidential juvenile justice facilities.~~

825 (c) The timeframes, procedures, and resources to be used  
826 to improve a low-rated educational program or to terminate or  
827 reassign the program ~~These standards shall rate the district~~  
828 ~~school board's performance both as a provider and contractor.~~  
829 The ~~quality assurance rating for the educational component shall~~  
830 ~~be disaggregated from the overall quality assurance score and~~  
831 ~~reported separately.~~

832 (d) ~~(b)~~ The Department of Education, in partnership with  
833 the Department of Juvenile Justice, shall develop a  
834 comprehensive accountability and program improvement ~~quality~~  
835 ~~assurance review~~ process. The accountability and program  
836 improvement process shall be based on student performance  
837 measures by type of program and shall rate education program  
838 performance. The accountability system shall identify and  
839 recognize high-performing education programs. The Department of  
840 Education, in partnership with the Department of Juvenile

841 Justice, shall identify low-performing programs. Low-performing  
 842 education programs shall receive an onsite program evaluation  
 843 from the Department of Juvenile Justice. School improvement,  
 844 technical assistance, or the reassignment of the program shall  
 845 be based, in part, on the results of the program evaluation.  
 846 Through a corrective action process, low-performing programs  
 847 must demonstrate improvement or reassign the program and  
 848 ~~schedule for the evaluation of the educational component in~~  
 849 ~~juvenile justice programs. The Department of Juvenile Justice~~  
 850 ~~quality assurance site visit and the education quality assurance~~  
 851 ~~site visit shall be conducted during the same visit.~~

852 ~~(c) The Department of Education, in consultation with~~  
 853 ~~district school boards and providers, shall establish minimum~~  
 854 ~~thresholds for the standards and key indicators for educational~~  
 855 ~~programs in juvenile justice facilities. If a district school~~  
 856 ~~board fails to meet the established minimum standards, it will~~  
 857 ~~be given 6 months to achieve compliance with the standards. If~~  
 858 ~~after 6 months, the district school board's performance is still~~  
 859 ~~below minimum standards, the Department of Education shall~~  
 860 ~~exercise sanctions as prescribed by rules adopted by the State~~  
 861 ~~Board of Education. If a provider, under contract with the~~  
 862 ~~district school board, fails to meet minimum standards, such~~  
 863 ~~failure shall cause the district school board to cancel the~~  
 864 ~~provider's contract unless the provider achieves compliance~~  
 865 ~~within 6 months or unless there are documented extenuating~~  
 866 ~~circumstances.~~

867 ~~(d) The requirements in paragraphs (a), (b), and (c) shall~~  
 868 ~~be implemented to the extent that funds are available.~~

869       (17) The department, in collaboration with the Department  
 870 of Juvenile Justice, shall monitor and report on the educational  
 871 performance of students in commitment, day treatment,  
 872 prevention, and detention programs. The report by the Department  
 873 of Education must include, at a minimum, the number and  
 874 percentage of students who:

875       (a) Return to an alternative school, middle school, or  
 876 high school upon release and the attendance rate of such  
 877 students before and after participation in juvenile justice  
 878 education programs.

879       (b) Receive a standard high school diploma or a high  
 880 school equivalency diploma.

881       (c) Receive industry certification.

882       (d) Receive occupational completion points.

883       (e) Enroll in a postsecondary educational institution.

884       (f) Complete a juvenile justice education program without  
 885 reoffending.

886       (g) Reoffend within 1 year after completion of a day  
 887 treatment or residential commitment program.

888       (h) Remain employed 1 year after completion of a day  
 889 treatment or residential commitment program.

890  
 891 The results of this report shall be included in the report  
 892 required by s. 985.632.

893       (18)-(16) The district school board shall not be charged  
 894 any rent, maintenance, utilities, or overhead on such  
 895 facilities. Maintenance, repairs, and remodeling of existing  
 896 facilities shall be provided by the Department of Juvenile

897 Justice.

898 ~~(19)(17)~~ When additional facilities are required, the

899 district school board and the Department of Juvenile Justice

900 shall agree on the appropriate site based on the instructional

901 needs of the students. When the most appropriate site for

902 instruction is on district school board property, a special

903 capital outlay request shall be made by the commissioner in

904 accordance with s. 1013.60. When the most appropriate site is on

905 state property, state capital outlay funds shall be requested by

906 the Department of Juvenile Justice provided by s. 216.043 and

907 shall be submitted as specified by s. 216.023. Any instructional

908 facility to be built on state property shall have educational

909 specifications jointly developed by the district school board

910 and the Department of Juvenile Justice and approved by the

911 Department of Education. The size of space and occupant design

912 capacity criteria as provided by State Board of Education rules

913 shall be used for remodeling or new construction whether

914 facilities are provided on state property or district school

915 board property.

916 ~~(20)(18)~~ The parent of an exceptional student shall have

917 the due process rights provided for in this chapter.

918 ~~(21)(19)~~ The Department of Education and the Department of

919 Juvenile Justice, after consultation with and assistance from

920 local providers and district school boards, shall collect data

921 ~~report annually to the Legislature by February 1~~ on the progress

922 toward developing effective education ~~educational~~ programs for

923 juvenile delinquents, including the amount of funding provided

924 by district school boards to juvenile justice programs;ir the

925 amount retained for administration, including documenting the  
 926 purposes for such expenses; ~~the~~ status of the development of  
 927 cooperative agreements; ~~the~~ education program performance ~~the~~  
 928 results, including the identification of high and low-performing  
 929 programs and aggregate student performance results; ~~of the~~  
 930 ~~quality assurance reviews including~~ recommendations for system  
 931 improvement; ~~and~~ information on the identification of, and  
 932 services provided to, exceptional students in juvenile justice  
 933 programs ~~commitment facilities~~ to determine whether these  
 934 students are properly reported for funding and are appropriately  
 935 served.

936 ~~(22)(20)~~ The education ~~educational~~ programs at ~~the Arthur~~  
 937 ~~Dezier School for Boys in Jackson County~~ and the Florida School  
 938 for Boys in Okeechobee shall be operated by the Department of  
 939 Education, either directly or through grants or contractual  
 940 agreements with other public or duly accredited education  
 941 agencies approved by the Department of Education.

942 ~~(23)(21)~~ The State Board of Education shall ~~may~~ adopt any  
 943 rules necessary to implement ~~the provisions of this section,~~  
 944 ~~including uniform curriculum, funding, and second chance~~  
 945 ~~schools~~. Such rules must require the minimum amount of paperwork  
 946 and reporting.

947 ~~(24)(22)~~ The Department of Juvenile Justice and the  
 948 Department of Education, in consultation with Workforce Florida,  
 949 Inc., the statewide Workforce Development Youth Council,  
 950 district school boards, Florida College System institutions,  
 951 providers, and others, shall jointly develop a multiagency plan  
 952 for career education which describes the funding, curriculum,

953 transfer of credits, goals, and outcome measures for career  
 954 education programming in juvenile commitment facilities,  
 955 pursuant to s. 985.622. The plan must be reviewed annually.

956 Section 6. Paragraph (b) of subsection (18) of section  
 957 1001.42, Florida Statutes, is amended to read:

958 1001.42 Powers and duties of district school board.—The  
 959 district school board, acting as a board, shall exercise all  
 960 powers and perform all duties listed below:

961 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
 962 Maintain a state system of school improvement and education  
 963 accountability as provided by statute and State Board of  
 964 Education rule. This system of school improvement and education  
 965 accountability shall be consistent with, and implemented  
 966 through, the district's continuing system of planning and  
 967 budgeting required by this section and ss. 1008.385, 1010.01,  
 968 and 1011.01. This system of school improvement and education  
 969 accountability shall comply with the provisions of ss. 1008.33,  
 970 1008.34, 1008.345, and 1008.385 and include the following:

971 (b) Public disclosure.—The district school board shall  
 972 provide information regarding the performance of students and  
 973 educational programs as required pursuant to ss. 1008.22 and  
 974 1008.385 and implement a system of school reports as required by  
 975 statute and State Board of Education rule which shall include  
 976 schools operating for the purpose of providing educational  
 977 services to students ~~youth~~ in Department of Juvenile Justice  
 978 programs, and for those schools, report on the elements  
 979 specified in s. 1003.52(16) ~~1003.52(19)~~. Annual public  
 980 disclosure reports shall be in an easy-to-read report card

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981 format and shall include the school's grade, high school  
982 graduation rate calculated without high school equivalency  
983 examinations ~~GED tests~~, disaggregated by student ethnicity, and  
984 performance data as specified in state board rule.

985 Section 7. The Division of Law Revision and Information is  
986 requested to prepare a reviser's bill for the 2014 Regular  
987 Session of the Legislature to change the terms "General  
988 Educational Development test" or "GED test" to "high school  
989 equivalency examination" and the terms "general education  
990 diploma," "graduate equivalency diploma," or "GED" to "high  
991 school equivalency diploma" wherever those terms appear in the  
992 Florida Statutes.

993 Section 8. This act shall take effect July 1, 2013.